## Lesson







play be and help with you

Vocabulary



Context



## Words Read Together to Know

Read each Context Card.

Read

Make up a sentence that uses a blue word.

play

These pals like to play in the park.



be

They like to be on the same team.



and

The children share the paper and paint.



help

These pals help each other wash the dog.



5

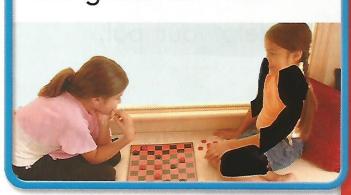
### with

The boy was in a show with his pals.



you

I like when you play this game with me.



## Background Together



## words to know How to Be a Good Pal

- 1. First, you need to find a pal.
- 2. Smile and say hello.
- 3. Ask the pal to play.
- **4.** Take turns with your pal.
- 5. Be kind.
- 6. Help your pal.

## Who Can Be a Pal?











## Comprehension Together





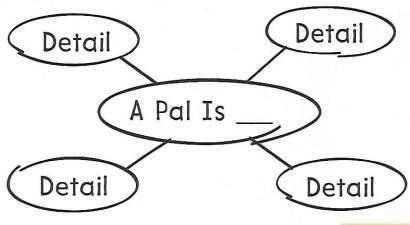
Most nonfiction selections have one topic.

The topic is the one big idea that the

selection is about. The main idea is the most important idea about the topic. **Details** are facts that tell more about the main idea.

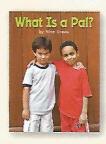


As you read What Is a Pal?, think about the topic and main idea. Tell about them in your own words. Fill in a web.



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## Main Selection

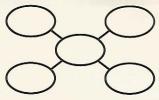


### WORDS TO KNOW

play help be with and you



Main Idea Tell the important idea about a topic.



### TARGET STRATEGY

**Summarize** Stop to tell important ideas as you read.

#### **GENRE**

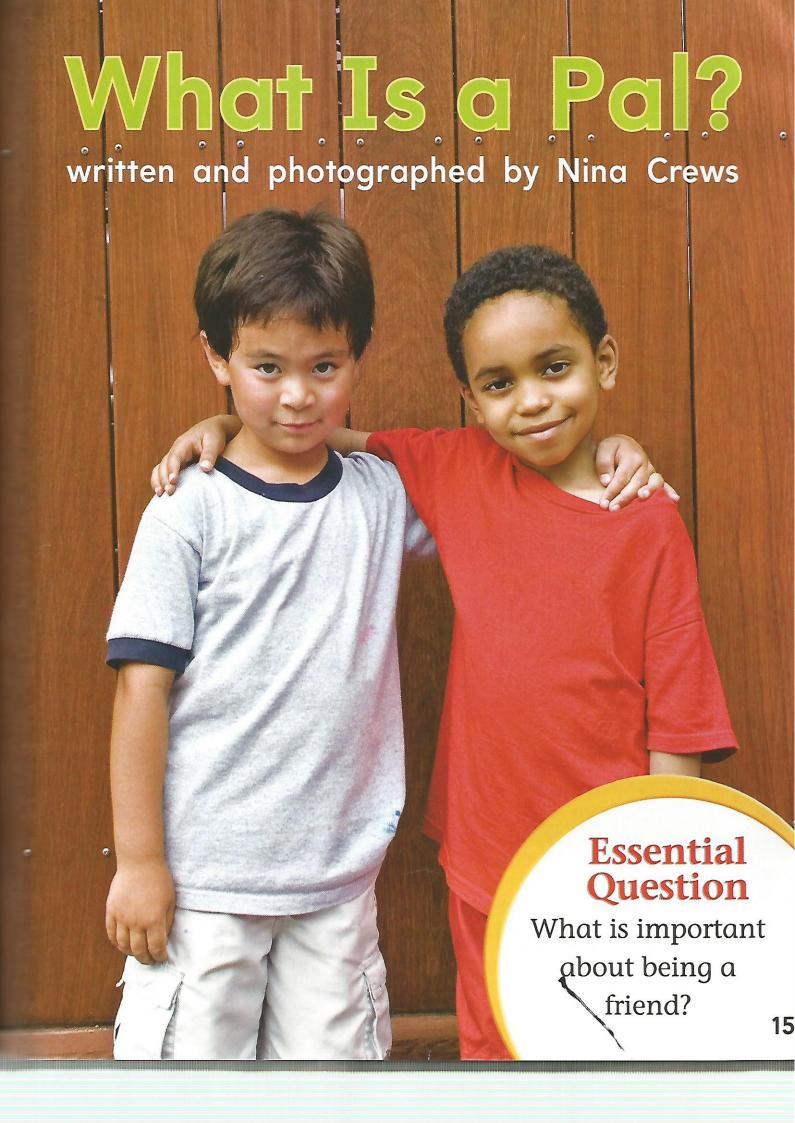
**Informational text** gives facts about a topic.



## Nina Crews

Nina Crews comes from a very creative family. Her parents, Donald Crews and Ann Jonas, are both well-known artists. For her own artwork, Ms. Crews likes to make collages out of photos.







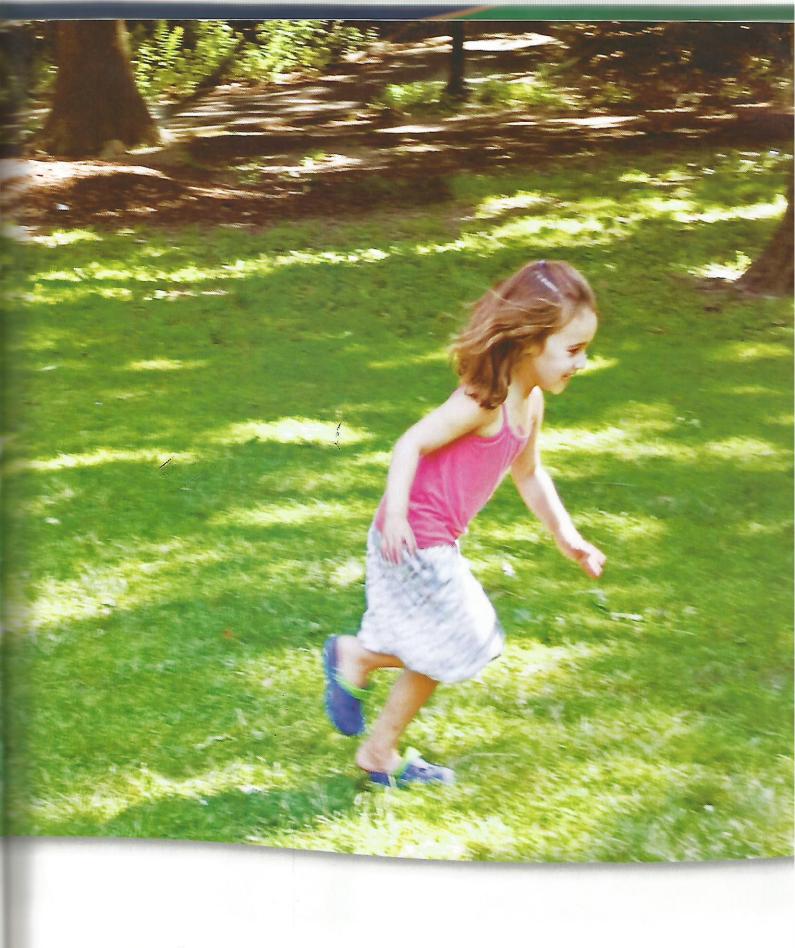
A pal can help you.



Sam and Nat can help Dan.



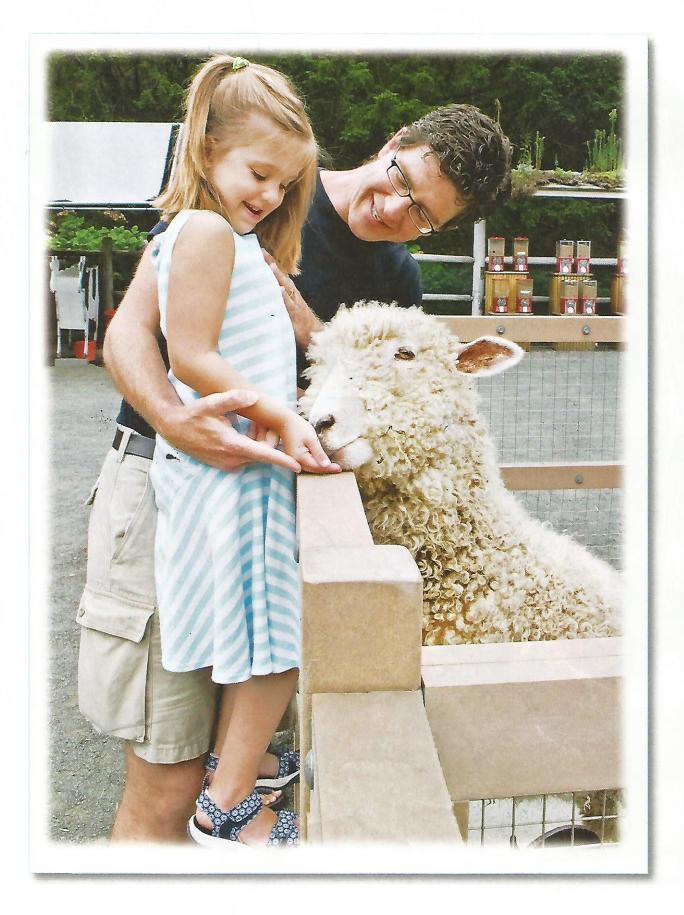
A pal can play with you.



Tad, Cam, and Nan can play.



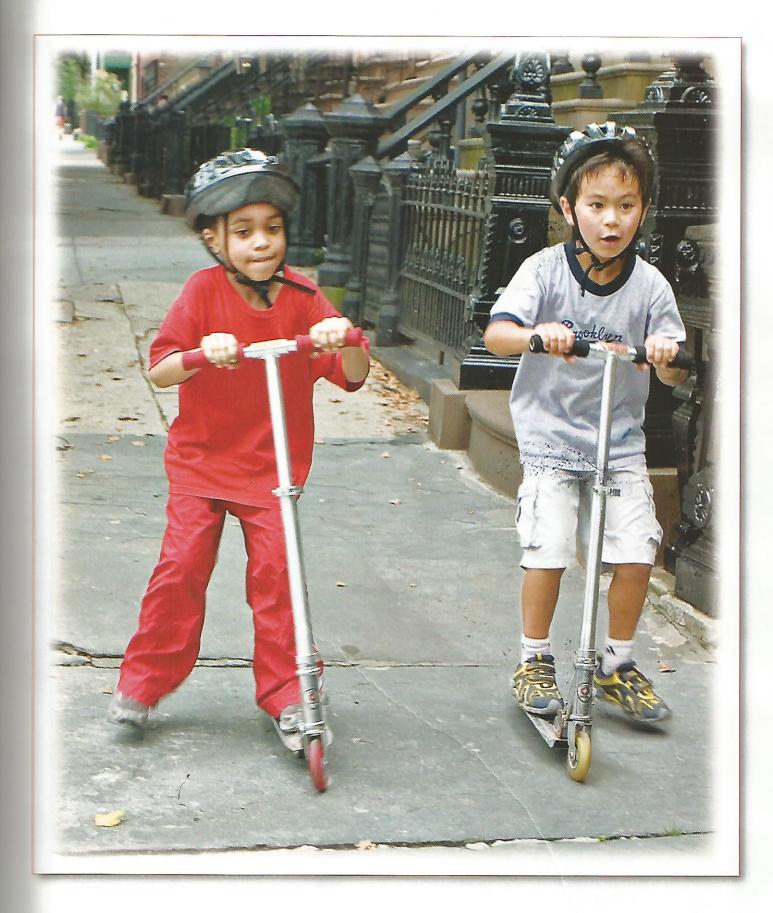
A pal can be a pet.



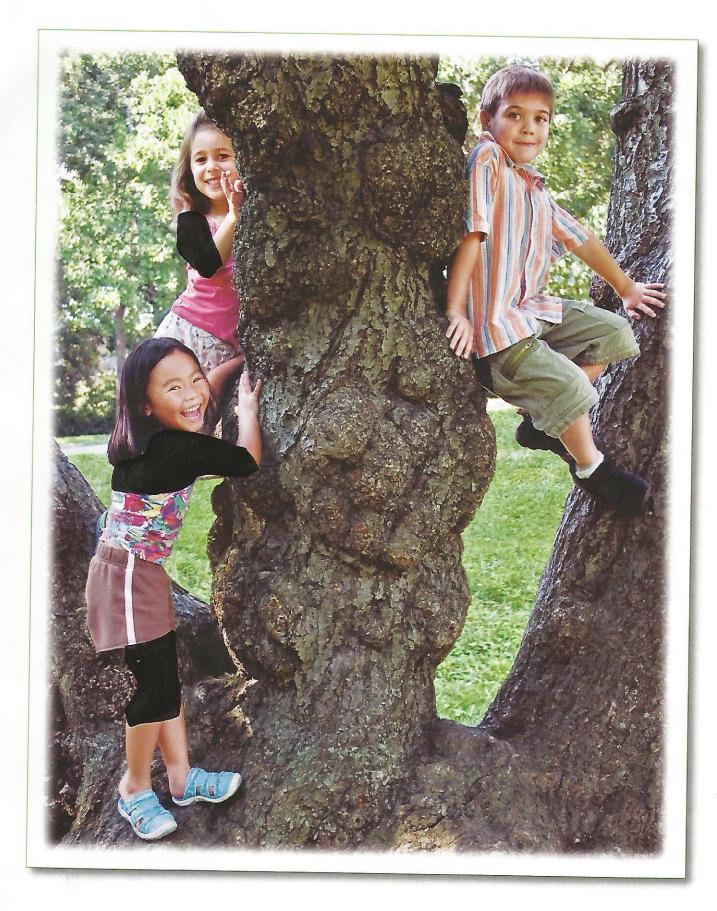
A pal can be Dad.



A pal can be with you.



A pal is fun to be with!



Are you a pal?

# YourTurn





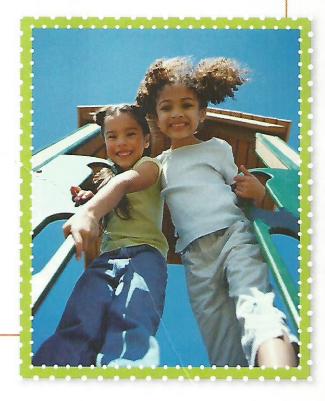
## My Pal

Draw a Pal Draw a picture of a pal. Why is he or she a good pal? Write about your picture. PERSONAL RESPONSE



## Turn and Talk Answer a Question

Read the last page of the selection with a partner. Then answer the question. Talk about how you are a pal to others. MAIN IDEA



## Read Together

#### Friends Forever



## Connect to Poetry

## WORDS TO KNOW

play be and help with

you

#### GENRE

**Poetry** uses the sounds of words to show pictures and feelings.

#### **TEXT FOCUS**

**Rhyme** is words with the same ending sound, like <u>blue</u> and <u>two</u>. Clap when you hear words that rhyme at the end of lines.

# Friends Forever

How can you be a good friend?
You can play with your friends.
You can share with friends and help them.

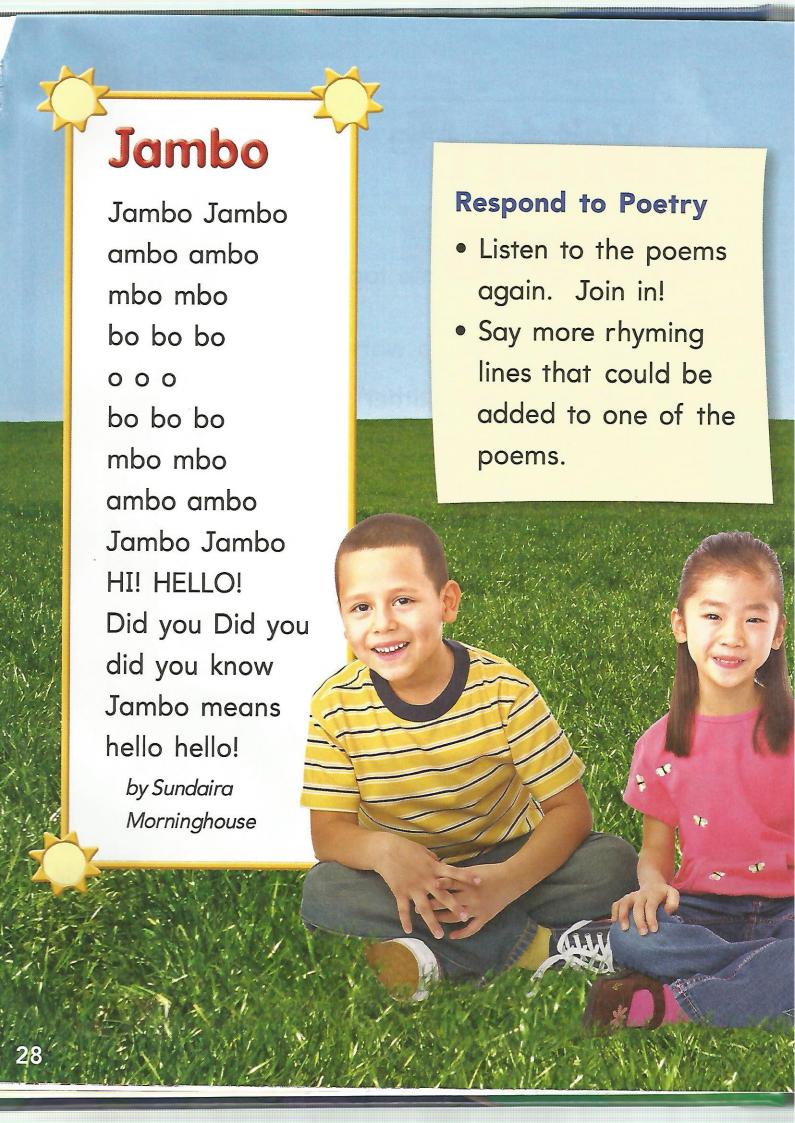
## **Damon & Blue**

Damon & Blue
Just us two
Cruising up the avenue.

You strut, you glide
But mark our stride
Can't beat us when we're
side by side.

by Nikki Grimes





## Making Connections







### **Text to Self**

Write Sentences Write sentences to tell your classmates about favorite things you do with your pals.



### Text to Text

**Discuss Characters** How are the friends in the poems like the pals in the story?



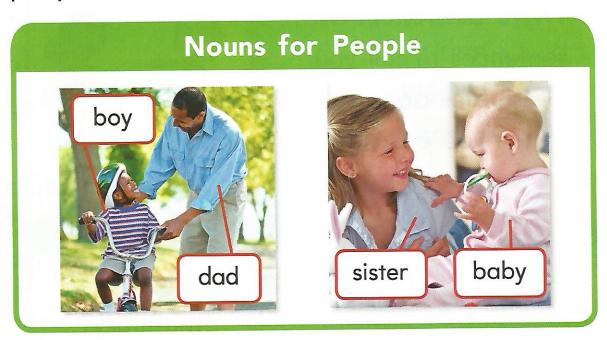
### Text to World

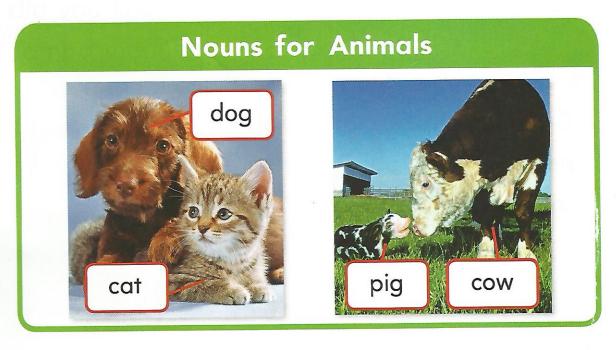
Connect to Social Studies Can neighbors be pals? What are some things that good neighbors do?

## Grammar Read Together



Nouns Some words name people. Some words name animals. Words that name people and animals are called nouns.







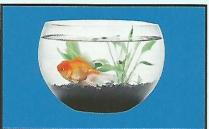
Talk about each picture with a partner. Name the nouns you see. Then write a noun from the box to name each picture. Use another sheet of paper.

#### bird girl fish man mom

1.



2.



3.



4.



5.



## **Grammar in Writing**

Share your writing with a partner. Talk about the nouns you used.

## Writing About Us Read Together



VIdeas Dan drew and wrote about his pals. Then he thought about what details to add. He added a picture of a ball and a label.

> **Revised Paper** my pal Max soccer ball

## **Writing Traits Checklist**

- Ideas Does my paper have interesting details about my pals?
- Did I use nouns in my labels?
- Did I write letters neatly and correctly?

What do the details in Dan's paper tell you about his pals? Now revise your own writing. Use the Checklist.

